

Reading, continued

2: The student understands the meaning of what is read.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> • Comprehension, connections, predictions, inference • Story structure and organization • Informational text, recognizes literary devices 			
3: The student reads different materials for a variety of purposes.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> • Finds new information • Instructions, directions • Obtains experience in a variety of genres 			
4: The student sets goals and evaluates progress to improve reading.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> • Recognizes reading strengths and areas for improvement • Develops interests 			

Reading Comments:

Fall: As part of our ongoing reading program, Fillinname took part in the State of Washington's 2nd Grade Reading Assessment this fall. Based on the information we've gathered, heshe is reading below/above grade level.

Writing:

1: The student understands and uses a writing process.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> • Generates ideas and plans writing • Produces draft(s) • Revises to improve text (adds/ deletes words, corrects some spelling and punctuation) • Publishes (shares) writing 			
2: The student writes in a variety of forms for different audiences and purposes.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> • Adapts writing for a variety of audiences • Writes for different purposes (responds to literature, tells stories, explains a process) • Writes in a variety of forms/ genres (includes stories, journals, letters, poems, lists, instructions) 			
3: The student writes clearly and effectively.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> • Develops ideas and organizes writing (selects topics, maintains focus, and elaborates) • Uses structure in writing (beginning/ middle/ end, transitions) • Uses appropriate style (voice, word choice, variety of sentence structures) • Knows and applies conventions (handwriting, spelling, capitalization, punctuation, grammar) 			
4: The student analyzes and evaluates the effectiveness of written work.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> • Analyzes and evaluates others' and own writing, uses a rubric • Sets goals for improvement. 			

Writing Comments:

Math:			
1: The student understands and applies the concepts and procedures of mathematics.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> Number sense (place value to 1000+ (to 200 for November), concepts of less than, more than, equal to) Fluency with math facts to 18 (to 12 for November) Value of coins (combinations of pennies, nickels, and dimes for November) Addition and subtraction strategies, estimation, mental math, calculators Measurement (distance, time, weight, standard and non-standard units) Geometric sense (two dimensional shapes, number-lines to 1000) Probability and statistics (graphing, surveys, data collection) Algebraic sense (patterns, solves equations with an unknown) 			
2: The student uses mathematics to define and solve problems.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> Defines problems using pictures, numbers, and words Constructs solutions, creates plans, applies mathematical tools 			
3: The student uses mathematical reasoning.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> Analyzes information (compares, estimates) Makes predictions, inferences, and draws conclusions Verifies results (uses evidence, explains reasoning) 			
4: The student communicates knowledge and understanding in both everyday and mathematical language.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> Gathers information (plans and collects data) Organizes, represents, and shares information (charts, graphs, tables, uses mathematical language and notation) 			
5: The student understands how mathematical ideas connect within mathematics, to other subject areas, and to real-world situations.	<i>Nov.</i>	<i>Mar.</i>	<i>June</i>
<ul style="list-style-type: none"> Relates concepts and procedures to other subject areas and to everyday life 			

Math Comments:

Physical Education and Music Progress Reports are separate documents.

First Trimester General Comments: