Port Townsend School District
Grant Street School
Grade K Student Report Card

Student:

Teacher:

School Year: 2007-2008

Attendance	Present	Absent	Tardy
Fall			
Winter			
Spring			
Total			

Essential Academic Learning Requirements (EALR) Progress Indicators

4 = Meets end-of-year standard: Has learned skill and consistently demonstrates it with minimal help
3 = On target to meet end-of-year standard: Making steady progress toward standard
2 = Demonstrates skill inconsistently: Requires prompting
1 = Area of concern: Needs considerable assistance
(Blank = Not assessed at this time)

Characteristics of Successful Learners	*Nov.*	*Mar.*	*June*
Follows directions			
Works independently			
Works cooperatively			
Attends to and focuses on tasks			
Follows classroom/playground/school rules			
Shows a positive attitude			
Shows respect for others			
Accepts responsibility for behavior			

Reading: The student understands and uses different skills and strategies to read.	*Nov.*	*Mar.*	*June*
Phonological awareness:			
Rhyming	/5	/5	/5
Blending	/5	/5	/5
Segmenting	/10	/10	/10
Knowledge of:			
Concepts of Print	/11	/11	/11
Uppercase letters	/26	/26	/26
Lower case letters	/26	/26	/26
Letter sounds	/33	/33	/33
Sight words (number of)			
Developmental Reading Assessment Level *(end of year goal - level C)*			

Reading: The student understands the meaning of what is read.	*Nov.*	*Mar.*	*June*
Can retell and sequence a story			
Can recall facts from nonfiction text			

Writing: The student uses and understands a writing process.	*Nov.*	*Mar.*	*June*
Draws pictures to tell a story			
Uses letters and letter sounds to spell			
Add details and words to stories			
Shares writing with others			
Writes left to right, top to bottom			
Understands some punctuation, capitalization, and word spacing			
Prints name using upper and lower-case letters			
Shows fine motor control (pencil, scissors)			

Math: The student understands and applies the concepts and procedures of mathematics.	*Nov.*	*Mar.*	*June*
Counts objects to 31	/10	/20	/31
Recognizes numerals to 12	/12	/12	/12
Sequences numerals to 12	1-	1-	1-
Writes numerals to 12	/12	/12	/12
Uses non-standard units (cubes) to measure			
Sorts, classifies and orders objects by size, number and other attributes			
Creates and extends an ABB pattern			
Organizes objects onto a graph			
Communicates mathematical understanding and solves problems by using objects and pictures			
Understands the meaning of addition (expresses addition stories using manipulatives)			

Your child receives assistance in the following program(s):

__ 504 Plan __ Speech/Language __ English Language Learner
__ Occupational/Physical Therapy __ Individualized Education Program